

1           **TITLE III—ENRICHMENT**  
2                           **INITIATIVES**

3   **SEC. 301. 21ST CENTURY COMMUNITY LEARNING CENTERS.**

4           Title III (20 U.S.C. 6801 et seq.) is amended to read  
5 as follows:

6           **“TITLE III—ENRICHMENT**  
7                           **INITIATIVES**

8   **“PART A—21ST CENTURY COMMUNITY LEARNING**  
9                           **CENTERS**

10   **“SEC. 3101. SHORT TITLE.**

11           “This part may be cited as the “21st Century Com-  
12 munity Learning Centers Act”.

13   **“SEC. 3102. PURPOSE.**

14           It is the purpose of this part—

15                   “(1) to provide local public schools with the op-  
16 portunity to serve as centers for the delivery of edu-  
17 cation and human resources for all members of com-  
18 munities;

19                   “(2) to enable public schools, primarily in rural  
20 and inner city communities, to collaborate with other  
21 public and nonprofit agencies and organizations,  
22 local businesses, educational entities (such as voca-  
23 tional and adult education programs, school-to-work  
24 programs, community colleges, and universities), rec-  
25 reational, cultural, and other community and human

1 service entities, to meet the needs of, and expand the  
2 opportunities available to, the residents of the com-  
3 munities served by such schools;

4 “(3) to use school facilities, equipment, and re-  
5 sources so that communities can promote a more ef-  
6 ficient use of public education facilities, especially in  
7 rural and inner city areas where limited financial re-  
8 sources have enhanced the necessity for local public  
9 schools to become social service centers;

10 “(4) to enable schools to become centers of life-  
11 long learning; and

12 “(5) to enable schools to provide educational  
13 opportunities for individuals of all ages.

14 **“SEC. 3103. PROGRAM AUTHORIZATION.**

15 “(a) GRANTS BY THE SECRETARY.—The Secretary is  
16 authorized, in accordance with the provisions of this part,  
17 to award grants to rural and inner-city public elementary  
18 or secondary schools, or consortia of such schools, to en-  
19 able such schools or consortia to plan, implement, or to  
20 expand projects that benefit the educational, health, social  
21 service, cultural, and recreational needs of a rural or  
22 inner-city community.

23 “(b) EQUITABLE DISTRIBUTION.—In awarding  
24 grants under this part, the Secretary shall assure an equi-  
25 table distribution of assistance among the States, among

1 urban and rural areas of the United States, and among  
2 urban and rural areas of a State.

3 “(c) GRANT PERIOD.—The Secretary shall award  
4 grants under this part for a period not to exceed 3 years.

5 “(d) AMOUNT.—The Secretary shall not award a  
6 grant under this part in any fiscal year in an amount less  
7 than \$35,000.

8 **“SEC. 3104. APPLICATION REQUIRED.**

9 “(a) APPLICATION.—To be eligible to receive a grant  
10 under this part, an elementary or secondary school or con-  
11 sortium shall submit an application to the Secretary at  
12 such time, in such manner, and accompanied by such in-  
13 formation as the Secretary may reasonably prescribe.  
14 Each such application shall include—

15 “(1) a comprehensive local plan that enables  
16 the school or consortium to serve as a center for the  
17 delivery of education and human resources for mem-  
18 bers of a community;

19 “(2) an evaluation of the needs, available re-  
20 sources, and goals and objectives for the proposed  
21 project in order to determine which activities will be  
22 undertaken to address such needs; and

23 “(3) a description of the proposed project,  
24 including—

1           “(A) a description of the mechanism that  
2           will be used to disseminate information in a  
3           manner that is understandable and accessible to  
4           the community;

5           “(B) identification of Federal, State, and  
6           local programs to be merged or coordinated so  
7           that public resources may be maximized;

8           “(C) a description of the collaborative ef-  
9           forts to be undertaken by community-based or-  
10          ganizations, related public agencies, businesses,  
11          or other appropriate organizations;

12          “(D) a description of how the school or  
13          consortium will serve as a delivery center for  
14          existing and new services, especially for inter-  
15          active telecommunication used for education  
16          and professional training; and

17          “(E) an assurance that the school or con-  
18          sortium will establish a facility utilization policy  
19          that specifically states—

20                  “(i) the rules and regulations applica-  
21                  ble to building and equipment use; and

22                  “(ii) supervision guidelines.

23          “(b) PRIORITY.—The Secretary shall give priority to  
24          applications describing projects that offer a broad selec-  
25          tion of services which address the needs of the community.

1 **“SEC. 3105. USES OF FUNDS.**

2 “Grants awarded under this part may be used to  
3 plan, implement, or expand community learning centers  
4 which include not less than four of the following activities:

5 “(1) Literacy education programs.

6 “(2) Senior citizen programs.

7 “(3) Children’s day care services.

8 “(4) Integrated education, health, social service,  
9 recreational, or cultural programs.

10 “(5) Summer and weekend school programs in  
11 conjunction with recreation programs.

12 “(6) Nutrition and health programs.

13 “(7) Expanded library service hours to serve  
14 community needs.

15 “(8) Telecommunications and technology edu-  
16 cation programs for individuals of all ages.

17 “(9) Parenting skills education programs.

18 “(10) Support and training for child day care  
19 providers.

20 “(11) Employment counseling, training, and  
21 placement.

22 “(12) Services for individuals who leave school  
23 before graduating from secondary school, regardless  
24 of the age of such individual.

25 “(13) Services for individuals with disabilities.

1 **“SEC. 3106. DEFINITION.**

2 “For the purpose of this part, the term ‘community  
3 learning center’ means an entity within a public elemen-  
4 tary or secondary school building that—

5 “(1) provides educational, recreational, health,  
6 and social service programs for residents of all ages  
7 within a local community; and

8 “(2) is operated by a local educational agency  
9 in conjunction with local governmental agencies,  
10 businesses, vocational education programs, institu-  
11 tions of higher education, community colleges, and  
12 cultural, recreational, and other community and  
13 human service entities.

14 **“SEC. 3107. AUTHORIZATION OF APPROPRIATIONS.**

15 “There are authorized to be appropriated  
16 \$500,000,000 for fiscal year 2001, and such sums as may  
17 be necessary for each of the four succeeding fiscal years,  
18 to carry out this part.

19 **“PART B—INITIATIVES FOR NEGLECTED,**  
20 **DELINQUENT, OR AT RISK STUDENTS**

21 **“Subpart 1—Prevention and Intervention Programs**  
22 **for Children and Youth Who Are Neglected, De-**  
23 **linquent, or at Risk of Dropping Out**

24 **“SEC. 3321. PURPOSE; PROGRAM AUTHORIZED.**

25 “(a) PURPOSE.—It is the purpose of this subpart—

1           “(1) to improve educational services for chil-  
2       dren in local and State institutions for neglected or  
3       delinquent children and youth so that such children  
4       and youth have the opportunity to meet the same  
5       challenging State content standards and challenging  
6       State student performance standards that all chil-  
7       dren in the State are expected to meet;

8           “(2) to provide such children and youth with  
9       the services needed to make a successful transition  
10      from institutionalization to further schooling or em-  
11      ployment; and

12          “(3) to prevent at-risk youth from dropping out  
13      of school and to provide dropouts and youth return-  
14      ing from institutions with a support system to en-  
15      sure their continued education.

16          “(b) PROGRAM AUTHORIZED.—In order to carry out  
17      the purpose of this subpart the Secretary shall make  
18      grants to State educational agencies to enable such agen-  
19      cies to award subgrants to State agencies and local edu-  
20      cational agencies to establish or improve programs of edu-  
21      cation for neglected or delinquent children and youth at  
22      risk of dropping out of school before graduation.

1   **“SEC. 3322. PAYMENTS FOR PROGRAMS UNDER THIS SUB-**  
2                           **PART.**

3           “(a) AGENCY SUBGRANTS.—Based on the allocation  
4   amount computed under section 3332, the Secretary shall  
5   allocate to each State educational agency amounts nec-  
6   essary to make subgrants to State agencies under chapter  
7   1.

8           “(b) LOCAL SUBGRANTS.—Each State shall retain,  
9   for purposes of carrying out chapter 2, funds generated  
10   throughout the State under part A of title I based on  
11   youth residing in local correctional facilities, or attending  
12   community day programs for delinquent children and  
13   youth.

14                   **“Chapter 1—State Agency Programs**

15   **“SEC. 3331. ELIGIBILITY.**

16           “A State agency is eligible for assistance under this  
17   chapter if such State agency is responsible for providing  
18   free public education for children—

19                   “(1) in institutions for neglected or delinquent  
20   children and youth;

21                   “(2) attending community day programs for ne-  
22   glected or delinquent children and youth; or

23                   “(3) in adult correctional institutions.

24   **“SEC. 3332. ALLOCATION OF FUNDS.**

25           “(a) SUBGRANTS TO STATE AGENCIES.—



1           “(1) IN GENERAL.—Each State agency de-  
2       scribed in section 3331 (other than an agency in the  
3       Commonwealth of Puerto Rico) is eligible to receive  
4       a subgrant under this subpart, for each fiscal year,  
5       an amount equal to the product of—

6           “(A) the number of neglected or delinquent  
7       children and youth described in section 3331  
8       who—

9           “(i) are enrolled for at least 15 hours  
10       per week in education programs in adult  
11       correctional institutions; and

12           “(ii) are enrolled for at least 20 hours  
13       per week—

14           “(I) in education programs in in-  
15       stitutions for neglected or delinquent  
16       children and youth; or

17           “(II) in community day programs  
18       for neglected or delinquent children  
19       and youth; and

20           “(B) 40 percent of the average per-pupil  
21       expenditure in the State, except that the  
22       amount determined under this subparagraph  
23       shall not be less than 32 percent, nor more  
24       than 48 percent, of the average per-pupil ex-  
25       penditure in the United States.

1                   “(2) SPECIAL RULE.—The number of neglected  
2           or delinquent children and youth determined under  
3           paragraph (1) shall—

4                   “(A) be determined by the State agency by  
5                   a deadline set by the Secretary, except that no  
6                   State agency shall be required to determine the  
7                   number of such children and youth on a specific  
8                   date set by the Secretary; and

9 “(B) be adjusted, as the Secretary deter-  
10 mines is appropriate, to reflect the relative  
11 length of such agency’s annual programs.

12       “(b) SUBGRANTS TO STATE AGENCIES IN PUERTO  
13 RICO.—For each fiscal year, the amount of the subgrant  
14 for which a State agency in the Commonwealth of Puerto  
15 Rico is eligible under this subpart shall be equal to—

“(1) the number of children and youth counted  
under subsection (a)(1)(A) for the Commonwealth of  
Puerto Rico; multiplied by

19 “(2) the product of—

20 “(A) the percentage that the average per-  
21 pupil expenditure in the Commonwealth of  
22 Puerto Rico is of the lowest average per-pupil  
23 expenditure of any of the 50 States; and

24 “(B) 32 percent of the average per-pupil  
25 expenditure in the United States.

1       “(c) RATABLE REDUCTIONS IN CASE OF INSUFFI-  
2   CIENT APPROPRIATIONS.—If the amount appropriated for  
3   any fiscal year for subgrants under subsections (a) and  
4   (b) is insufficient to pay the full amount for which all  
5   State agencies are eligible under such subsections, the  
6   Secretary shall ratably reduce each such amount.

7   **“SEC. 3333. STATE REALLOCATION OF FUNDS.**

8       “If a State educational agency determines that a  
9   State agency does not need the full amount of the  
10   subgrant for which such State agency is eligible under this  
11   subpart for any fiscal year, the State educational agency  
12   may reallocate the amount that will not be needed to other  
13   eligible State agencies that need additional funds to carry  
14   out the purpose of this subpart, in such amounts as the  
15   State educational agency shall determine.

16   **“SEC. 3334. STATE PLAN AND STATE AGENCY APPLICA-**  
17                   **TIONS.**

18       “(a) STATE PLAN.—

19           “(1) IN GENERAL.—Each State educational  
20   agency that desires to receive a grant under this  
21   subpart shall submit, for approval by the Secretary,  
22   a plan for meeting the needs of neglected and delin-  
23   quent children and youth and, where applicable, chil-  
24   dren and youth at risk of dropping out of school,  
25   that is integrated with other programs under this

1 Act, or other Acts, as appropriate, consistent with  
2 section 6506.

3 “(2) CONTENTS.—Each such State plan shall—

4 “(A) describe the program goals, objec-  
5 tives, and performance measures established by  
6 the State that will be used to assess the effec-  
7 tiveness of the program in improving academic  
8 and vocational skills of children in the program;

9 “(B) provide that, to the extent feasible,  
10 such children will have the same opportunities  
11 to learn as such children would have if such  
12 children were in the schools of local educational  
13 agencies in the State; and

14 “(C) contain assurances that the State  
15 educational agency will—

16 “(i) ensure that programs assisted  
17 under this subpart will be carried out in  
18 accordance with the State plan described  
19 in this subsection;

20 “(ii) carry out the evaluation require-  
21 ments of section 3351;

22 “(iii) ensure that the State agencies  
23 receiving subgrants under this chapter  
24 comply with all applicable statutory and  
25 regulatory requirements; and

1                   “(iv) provide such other information  
2                   as the Secretary may reasonably require.

3                   “(3) DURATION OF THE PLAN.—Each State  
4                   plan shall—

5                   “(A) remain in effect for the duration of  
6                   the State’s participation under this subpart;  
7                   and

8                   “(B) be periodically reviewed and revised  
9                   by the State, as necessary, to reflect changes in  
10                  the State’s strategies and programs under this  
11                  subpart.

12                  “(b) SECRETARIAL APPROVAL; PEER REVIEW.—

13                  “(1) IN GENERAL.—The Secretary shall ap-  
14                  prove each State plan that meets the requirements  
15                  of this subpart.

16                  “(2) PEER REVIEW.—The Secretary may review  
17                  any State plan with the assistance and advice of in-  
18                  dividuals with relevant expertise.

19                  “(c) STATE AGENCY APPLICATIONS.—Any State  
20                  agency that desires to receive funds to carry out a pro-  
21                  gram under this chapter shall submit an application to  
22                  the State educational agency that—

23                  “(1) describes the procedures to be used, con-  
24                  sistent with the State plan under section 1111, to

1        assess the educational needs of the children to be  
2        served;

3            “(2) provides assurances that in making serv-  
4        ices available to youth in adult correctional institu-  
5        tions, priority will be given to such youth who are  
6        likely to complete incarceration within a 2-year pe-  
7        riod;

8            “(3) describes the program, including a budget  
9        for the first year of the program, with annual up-  
10       dates to be provided to the State educational agency;

11           “(4) describes how the program will meet the  
12        goals and objectives of the State plan;

13           “(5) describes how the State agency will consult  
14        with experts and provide the necessary training for  
15        appropriate staff, to ensure that the planning and  
16        operation of institution-wide projects under section  
17        3336 are of high quality;

18           “(6) describes how the agency will carry out the  
19        evaluation requirements of section 10201 and how  
20        the results of the most recent evaluation are used to  
21        plan and improve the program;

22           “(7) includes data showing that the agency has  
23        maintained the fiscal effort required of a local edu-  
24        cational agency, in accordance with section 10101;

1           “(8) describes how the programs will be coordi-  
2           nated with other appropriate State and Federal pro-  
3           grams, such as programs under title I of the Work-  
4           force Investment Act of 1998, vocational education  
5           programs, State and local dropout prevention pro-  
6           grams, and special education programs;

7           “(9) describes how appropriate professional de-  
8           velopment will be provided to teachers and other  
9           staff;

10          “(10) designates an individual in each affected  
11          institution to be responsible for issues relating to the  
12          transition of children and youth from the institution  
13          to locally operated programs;

14          “(11) describes how the agency will, endeavor  
15          to coordinate with businesses for training and men-  
16          toring for participating children and youth;

17          “(12) provides assurances that the agency will  
18          assist in locating alternative programs through  
19          which students can continue their education if stu-  
20          dents are not returning to school after leaving the  
21          correctional facility;

22          “(13) provides assurances that the agency will  
23          work with parents to secure parents’ assistance in  
24          improving the educational achievement of their chil-

1       dren and preventing their children's further involve-  
2       ment in delinquent activities;

3           “(14) provides assurances that the agency  
4       works with special education youth in order to meet  
5       an existing individualized education program and an  
6       assurance that the agency will notify the youth's  
7       local school if the youth—

8           “(A) is identified as in need of special edu-  
9       cation services while the youth is in the facility;  
10       and

11       “(B) intends to return to the local school;

12       “(15) provides assurances that the agency will  
13       work with youth who dropped out of school before  
14       entering the facility to encourage the youth to reen-  
15       ter school once the term of the youth has been com-  
16       pleted or provide the youth with the skills necessary  
17       to gain employment, continue the education of the  
18       youth, or achieve a secondary school diploma or its  
19       recognized equivalent if the youth does not intend to  
20       return to school;

21       “(16) provides assurances that teachers and  
22       other qualified staff are also trained to work with  
23       children with disabilities and other students with  
24       special needs taking into consideration the unique  
25       needs of such students;



1           “(17) describes any additional services provided  
2           to children and youth, such as career counseling,  
3           and assistance in securing student loans and grants;  
4           and

5           “(18) provides assurances that the program  
6           under this chapter will be coordinated with any pro-  
7           grams operated under the Juvenile Justice and De-  
8           linquency Prevention Act of 1974 or other com-  
9           parable programs, if applicable.

10   **“SEC. 3335. USE OF FUNDS.**

11       “(a) USES.—

12           “(1) IN GENERAL.—A State agency shall use  
13           funds received under this chapter only for programs  
14           and projects that—

15               “(A) are consistent with the State plan  
16               under section 3334(a); and

17               “(B) concentrate on providing participants  
18               with the knowledge and skills needed to make  
19               a successful transition to secondary school com-  
20               pletion, further education, or employment.

21           “(2) PROGRAMS AND PROJECTS.—Such pro-  
22           grams and projects—

23               “(A) may include the acquisition of equip-  
24               ment;

1           “(B) shall be designed to support edu-  
2           cational services that—

3                   “(i) except for institution-wide  
4                   projects under section 3336, are provided  
5                   to children and youth identified by the  
6                   State agency as failing, or most at risk of  
7                   failing, to meet the State’s challenging  
8                   State content standards and challenging  
9                   State student performance standards;

10                   “(ii) supplement and improve the  
11                   quality of the educational services provided  
12                   to such children and youth by the State  
13                   agency; and

14                   “(iii) afford such children and youth  
15                   an opportunity to learn to such challenging  
16                   State standards;

17           “(C) shall be carried out in a manner con-  
18           sistent with section 1120A and part F of title  
19           I; and

20                   “(D) may include the costs of meeting the  
21                   evaluation requirements of section 10201.

22           “(b) SUPPLEMENT, NOT SUPPLANT.—A program  
23           under this chapter that supplements the number of hours  
24           of instruction students receive from State and local  
25           sources shall be considered to comply with the supplement,

1 not supplant requirement of section 1120A without regard  
2 to the subject areas in which instruction is given during  
3 those hours.

4 **“SEC. 3336. INSTITUTION-WIDE PROJECTS.**

5 “A State agency that provides free public education  
6 for children and youth in an institution for neglected or  
7 delinquent children and youth (other than an adult correc-  
8 tional institution) or attending a community-day program  
9 for such children may use funds received under this sub-  
10 part to serve all children in, and upgrade the entire edu-  
11 cational effort of, that institution or program if the State  
12 agency has developed, and the State educational agency  
13 has approved, a comprehensive plan for that institution  
14 or program that—

15 “(1) provides for a comprehensive assessment  
16 of the educational needs of all youth in the institu-  
17 tion or program serving juveniles;

18 “(2) provides for a comprehensive assessment  
19 of the educational needs of youth aged 20 and  
20 younger in adult facilities who are expected to com-  
21 plete incarceration within a two-year period;

22 “(3) describes the steps the State agency has  
23 taken, or will take, to provide all youth under age  
24 21 with the opportunity to meet challenging State  
25 content standards and challenging State student

1 performance standards in order to improve the likeli-  
2 hood that the youths will complete secondary school,  
3 attain a secondary diploma or its recognized equiva-  
4 lent, or find employment after leaving the institu-  
5 tion;

6 “(4) describes the instructional program, pupil  
7 services, and procedures that will be used to meet  
8 the needs described in paragraph (1), including, to  
9 the extent feasible, the provision of mentors for stu-  
10 dents;

11 “(5) specifically describes how such funds will  
12 be used;

13 “(6) describes the measures and procedures  
14 that will be used to assess student progress;

15 “(7) describes how the agency has planned, and  
16 will implement and evaluate, the institution-wide or  
17 program-wide project in consultation with personnel  
18 providing direct instructional services and support  
19 services in institutions or community-day programs  
20 for neglected or delinquent children and personnel  
21 from the State educational agency; and

22 “(8) includes an assurance that the State agen-  
23 cy has provided for appropriate training for teachers  
24 and other instructional and administrative personnel

1 to enable such teachers and personnel to carry out  
2 the project effectively.

3 **“SEC. 3337. THREE-YEAR PROGRAMS OR PROJECTS.**

4 “If a State agency operates a program or project  
5 under this chapter in which individual children are likely  
6 to participate for more than one year, the State edu-  
7 cational agency may approve the State agency’s applica-  
8 tion for a subgrant under this subpart for a period of not  
9 more than three years.

10 **“SEC. 3338. TRANSITION SERVICES.**

11 “(a) TRANSITION SERVICES.—Each State agency  
12 shall reserve not more than 10 percent of the amount such  
13 agency receives under this chapter for any fiscal year to  
14 support projects that facilitate the transition of children  
15 and youth from State-operated institutions to local edu-  
16 cational agencies.

17 “(b) CONDUCT OF PROJECTS.—A project supported  
18 under this section may be conducted directly by the State  
19 agency, or through a contract or other arrangement with  
20 one or more local educational agencies, other public agen-  
21 cies, or private nonprofit organizations.

22 “(c) LIMITATION.—Any funds reserved under sub-  
23 section (a) shall be used only to provide transitional edu-  
24 cational services, which may include pupil services and

1 mentoring, to neglected and delinquent children and youth  
2 in schools other than State-operated institutions.

3 “(d) CONSTRUCTION.—Nothing in this section shall  
4 be construed to prohibit a school that receives funds under  
5 subsection (a) from serving neglected and delinquent chil-  
6 dren and youth simultaneously with students with similar  
7 educational needs, in the same educational settings where  
8 appropriate.

9 **“Chapter 2—Local Agency Programs**

10 **“SEC. 3341. PURPOSE.**

11 “The purpose of this chapter is to support the oper-  
12 ation of local educational agency programs that involve  
13 collaboration with locally operated correctional facilities  
14 to—

15 “(1) carry out high quality education programs  
16 to prepare youth for secondary school completion,  
17 training, and employment, or further education;

18 “(2) provide activities to facilitate the transition  
19 of such youth from the correctional program to fur-  
20 ther education or employment; and

21 “(3) operate dropout prevention programs in  
22 local schools for youth at risk of dropping out of  
23 school and youth returning from correctional facili-  
24 ties.

1   **“SEC. 3342. PROGRAMS OPERATED BY LOCAL EDU-**  
2                   **CATIONAL AGENCIES.**

3           “(a) LOCAL SUBGRANTS.—With funds made avail-  
4   able under section 3322(b), the State educational agency  
5   shall award subgrants to local educational agencies with  
6   high numbers or percentages of youth residing in locally  
7   operated (including county operated) correctional facilities  
8   for youth (including facilities involved in community day  
9   programs).

10          “(b) SPECIAL RULE.—A local educational agency  
11   which includes a correctional facility that operates a school  
12   is not required to operate a dropout prevention program  
13   if more than 30 percent of the youth attending such facil-  
14   ity will reside outside the boundaries of the local edu-  
15   cational agency upon leaving such facility.

16          “(c) NOTIFICATION.—A State educational agency  
17   shall notify local educational agencies within the State of  
18   the eligibility of such agencies to receive a subgrant under  
19   this chapter.

20   **“SEC. 3343. LOCAL EDUCATIONAL AGENCY APPLICATIONS.**

21          “Eligible local educational agencies desiring assist-  
22   ance under this chapter shall submit an application to the  
23   State educational agency, containing such information as  
24   the State educational agency may require. Each such ap-  
25   plication shall include—

1           “(1) a description of the program to be as-  
2       sisted;

3           “(2) a description of formal agreements  
4       between—

5           “(A) the local educational agency; and

6           “(B) correctional facilities and alternative  
7       school programs serving youth involved with the  
8       juvenile justice system to operate programs for  
9       delinquent youth;

10          “(3) as appropriate, a description of how par-  
11       ticipating schools will coordinate with facilities work-  
12       ing with delinquent youth to ensure that such youth  
13       are participating in an education program com-  
14       parable to one operating in the local school such  
15       youth would attend;

16          “(4) as appropriate, a description of the drop-  
17       out prevention program operated by participating  
18       schools and the types of services such schools will  
19       provide to at-risk youth in participating schools and  
20       youth returning from correctional facilities;

21          “(5) as appropriate, a description of the youth  
22       expected to be served by the dropout prevention pro-  
23       gram and how the school will coordinate existing  
24       educational programs to meet unique education  
25       needs;



1           “(6) as appropriate, a description of how  
2       schools will coordinate with existing social and  
3       health services to meet the needs of students at risk  
4       of dropping out of school and other participating  
5       students, including prenatal health care and nutri-  
6       tion services related to the health of the parent and  
7       child, parenting and child development classes, child  
8       care, targeted re-entry and outreach programs, re-  
9       ferrals to community resources, and scheduling flexi-  
10      bility;

11          “(7) as appropriate, a description of any part-  
12      nerships with local businesses to develop training  
13      and mentoring services for participating students;

14          “(8) as appropriate, a description of how the  
15      program will involve parents in efforts to improve  
16      the educational achievement of their children, assist  
17      in dropout prevention activities, and prevent the in-  
18      volvement of their children in delinquent activities;

19          “(9) a description of how the program under  
20      this chapter will be coordinated with other Federal,  
21      State, and local programs, such as programs under  
22      title I of the Workforce Investment Act of 1998 and  
23      vocational education programs serving at-risk youth;

24          “(10) a description of how the program will be  
25      coordinated with programs operated under the Juve-

1       nile Justice and Delinquency Prevention Act of 1974  
2       and other comparable programs, if applicable;

3           “(11) as appropriate, a description of how  
4       schools will work with probation officers to assist in  
5       meeting the needs of youth returning from correc-  
6       tional facilities;

7           “(12) a description of efforts participating  
8       schools will make to ensure correctional facilities  
9       working with youth are aware of a child’s existing  
10      individualized education program; and

11          “(13) as appropriate, a description of the steps  
12      participating schools will take to find alternative  
13      placements for youth interested in continuing their  
14      education but unable to participate in a regular pub-  
15      lic school program.

16   **“SEC. 3344. USES OF FUNDS.**

17      “Funds provided to local educational agencies under  
18   this chapter may be used, where appropriate, for—

19          “(1) dropout prevention programs which serve  
20      youth at educational risk, including pregnant and  
21      parenting teens, youth who have come in contact  
22      with the juvenile justice system, youth at least one  
23      year behind their expected grade level, migrant  
24      youth, immigrant youth, students with limited-  
25      English proficiency and gang members;

1           “(2) the coordination of health and social serv-  
2           ices for such individuals if there is a likelihood that  
3           the provision of such services, including day care  
4           and drug and alcohol counseling, will improve the  
5           likelihood such individuals will complete their edu-  
6           cation; and

7           “(3) programs to meet the unique education  
8           needs of youth at risk of dropping out of school,  
9           which may include vocational education, special edu-  
10          cation, career counseling, and assistance in securing  
11          student loans or grants.

12 **“SEC. 3345. PROGRAM REQUIREMENTS FOR CORREC-**  
13 **TIONAL FACILITIES RECEIVING FUNDS**  
14 **UNDER THIS SECTION.**

15          “Each correctional facility having an agreement with  
16 a local educational agency under section 3343(2) to pro-  
17 vide services to youth under this chapter shall—

18           “(1) where feasible, ensure educational pro-  
19           grams in juvenile facilities are coordinated with the  
20           student’s home school, particularly with respect to  
21           special education students with an individualized  
22           education program;

23           “(2) notify the local school of a youth if the  
24           youth is identified as in need of special education  
25           services while in the facility;

1           “(3) where feasible, provide transition assist-  
2           ance to help the youth stay in school, including co-  
3           ordination of services for the family, counseling, as-  
4           sistance in accessing drug and alcohol abuse preven-  
5           tion programs, tutoring, and family counseling;

6           “(4) provide support programs which encourage  
7           youth who have dropped out of school to reenter  
8           school once their term has been completed or provide  
9           such youth with the skills necessary for such youth  
10          to gain employment or seek a secondary school di-  
11          ploma or its recognized equivalent;

12          “(5) work to ensure such facilities are staffed  
13          with teachers and other qualified staff who are  
14          trained to work with children with disabilities and  
15          other students with special needs taking into consid-  
16          eration the unique needs of such children and stu-  
17          dents;

18          “(6) ensure educational programs in correc-  
19          tional facilities are related to assisting students to  
20          meet high educational standards;

21          “(7) use, to the extent possible, technology to  
22          assist in coordinating educational programs between  
23          the juvenile facility and the community school;

24          “(8) where feasible, involve parents in efforts to  
25          improve the educational achievement of their chil-

1       dren and prevent the further involvement of such  
2       children in delinquent activities;

3           “(9) coordinate funds received under this pro-  
4       gram with other local, State, and Federal funds  
5       available to provide services to participating youth,  
6       such as funds made available under title I of the  
7       Workforce Investment Act of 1998, and vocational  
8       education funds;

9           “(10) coordinate programs operated under this  
10      chapter with activities funded under the Juvenile  
11      Justice and Delinquency Prevention Act of 1974 and  
12      other comparable programs, if applicable; and

13           “(11) if appropriate, work with local businesses  
14      to develop training and mentoring programs for par-  
15      ticipating youth.

16   **“SEC. 3346. ACCOUNTABILITY.**

17       “The State educational agency may—

18           “(1) reduce or terminate funding for projects  
19      under this chapter if a local educational agency does  
20      not show progress in reducing dropout rates for  
21      male students and for female students over a 3-year  
22      period; and

23           “(2) require juvenile facilities to demonstrate,  
24      after receiving assistance under this chapter for 3  
25      years, that there has been an increase in the number

1 of youth returning to school, obtaining a secondary  
2 school diploma or its recognized equivalent, or ob-  
3 taining employment after such youth are released.

4 **“Chapter 3—General Provisions**

5 **“SEC. 3351. PROGRAM EVALUATIONS.**

6 “(a) SCOPE OF EVALUATION.—Each State agency or  
7 local educational agency that conducts a program under  
8 chapter 1 or 2 shall evaluate the program, disaggregating  
9 data on participation by sex, and if feasible, by race, eth-  
10 nicity, and age, not less than once every three years to  
11 determine the program’s impact on the ability of partici-  
12 pants to—

13 “(1) maintain and improve educational achieve-  
14 ment;

15 “(2) accrue school credits that meet State re-  
16 quirements for grade promotion and secondary  
17 school graduation;

18 “(3) make the transition to a regular program  
19 or other education program operated by a local edu-  
20 cational agency; and

21 “(4) complete secondary school (or secondary  
22 school equivalency requirements) and obtain employ-  
23 ment after leaving the institution.

24 “(b) EVALUATION MEASURES.—In conducting each  
25 evaluation under subsection (a), a State agency or local

1 educational agency shall use multiple and appropriate  
2 measures of student progress.

3 “(c) EVALUATION RESULTS.—Each State agency  
4 and local educational agency shall—

5 “(1) submit evaluation results to the State edu-  
6 cational agency; and

7 “(2) use the results of evaluations under this  
8 section to plan and improve subsequent programs  
9 for participating children and youth.

10 **“SEC. 3352. DEFINITIONS.**

11 “In this subpart:

12 “(1) ADULT CORRECTIONAL INSTITUTION.—  
13 The term ‘adult correctional institution’ means a fa-  
14 cility in which persons are confined as a result of a  
15 conviction for a criminal offense, including persons  
16 under 21 years of age.

17 “(2) AT-RISK YOUTH.—The term ‘at-risk youth’  
18 means school aged youth who are at risk of aca-  
19 demic failure, have drug or alcohol problems, are  
20 pregnant or are parents, have come into contact  
21 with the juvenile justice system in the past, are at  
22 least one year behind the expected grade level for  
23 the age of the youth, have limited-English pro-  
24 ficiency, are gang members, have dropped out of

1 school in the past, or have high absenteeism rates at  
2 school.

3 “(3) COMMUNITY DAY PROGRAM.—The term  
4 ‘community day program’ means a regular program  
5 of instruction provided by a State agency at a com-  
6 munity day school operated specifically for neglected  
7 or delinquent children and youth.

8 “(4) INSTITUTION FOR NEGLECTED OR DELIN-  
9 QUENT CHILDREN AND YOUTH.—The term ‘institu-  
10 tion for neglected or delinquent children and youth’  
11 means—

12 “(A) a public or private residential facility,  
13 other than a foster home, that is operated for  
14 the care of children who have been committed  
15 to the institution or voluntarily placed in the in-  
16 stitution under applicable State law, due to  
17 abandonment, neglect, or death of their parents  
18 or guardians; or

19 “(B) a public or private residential facility  
20 for the care of children who have been adju-  
21 dicated to be delinquent or in need of super-  
22 vision.



1     **“PART C—GIFTED AND TALENTED CHILDREN**

2     **“SEC. 3401. SHORT TITLE.**

3         “This part may be cited as the ‘Jacob K. Javits Gift-  
4     ed and Talented Students Education Act’.

5     **“SEC. 3402. STATEMENT OF PURPOSE.**

6         “(a) PURPOSE.—The purpose of this part is—

7             “(1) to provide grants to State educational  
8             agencies and local public schools for the support of  
9             programs, classes, and other services designed to  
10            meet the needs of the Nation’s gifted and talented  
11            students in elementary schools and secondary  
12            schools;

13            “(2) to encourage the development of rich and  
14            challenging curricula for all students through the  
15            appropriate application and adaptation of materials  
16            and instructional methods developed under this part;  
17            and

18            “(3) to supplement and make more effective the  
19            expenditure of State and local funds for the edu-  
20            cation of gifted and talented students.

21     **“SEC. 3403. CONSTRUCTION.**

22         “Nothing in this part shall be construed to prohibit  
23     a recipient of funds under this part from serving gifted  
24     and talented students simultaneously with students with  
25     similar educational needs, in the same educational setting  
26     where appropriate.

1   **“SEC. 3404. AUTHORIZATION OF APPROPRIATIONS; TRIG-**  
2                   **GER.**

3           “(a) AUTHORIZATION OF APPROPRIATIONS.—There  
4 are authorized to be appropriated to carry out this part  
5 \$155,000,000 for fiscal year 2001 and such sums as may  
6 be necessary for each of the 4 succeeding fiscal years.

7           “(b) TRIGGER.—Notwithstanding any other provision  
8 of this part, if the amount appropriated under subsection  
9 (a) for a fiscal year is less than \$50,000,000, then the  
10 Secretary shall use such amount to carry out part B of  
11 title X (as such part was in effect on the day before the  
12 date of enactment of the Educational Opportunities Act).

13   **“SEC. 3405. ALLOTMENT TO STATES.**

14           “(a) RESERVATION.—From the funds appropriated  
15 under section 3404(a) for any fiscal year, the Secretary  
16 shall reserve not more than 1 percent for payments to the  
17 outlying areas to be allotted to the outlying areas in ac-  
18 cordance with their respective needs for assistance under  
19 this part.

20           “(b) ALLOTMENT.—From the funds appropriated  
21 under section 3404(a) that are not reserved under sub-  
22 section (a), the Secretary shall allot to each State an  
23 amount that bears the same relation to the funds as the  
24 school-age population of the State bears to the school-age  
25 population of all States, except that no State shall receive  
26 an allotment that is less than 0.50 percent of the funds.

1       “(c) GRANDFATHER CLAUSE.—If the amount appro-  
2       priated under section 3404(a) for a fiscal year is  
3       \$50,000,000 or more, then the Secretary shall use such  
4       amount to continue to make grant or contract payments  
5       to each entity that was awarded a multiyear grant or con-  
6       tract under part B of title X (as such part was in effect  
7       on the day before the date of enactment of the Educational  
8       Opportunities Act) for the duration of the grant or con-  
9       tract award.

10    **“SEC. 3406. STATE APPLICATIONS.**

11       “(a) APPLICATION REQUIREMENTS.—Any State that  
12       desires to receive assistance under this part shall submit  
13       to the Secretary an application that—

14               “(1) designates the State educational agency as  
15       the agency responsible for the administration and  
16       supervision of programs assisted under this part;

17               “(2) contains an assurance of the State edu-  
18       cational agency’s ability to provide matching funds  
19       for the activities to be assisted under this part in an  
20       amount equal to not less than 20 percent of the  
21       grant funds to be received, provided in cash or in-  
22       kind;

23               “(3) provides for a biennial submission of data  
24       regarding the use of funds under this part, the types  
25       of services furnished under this part, and how the

1 services impacted the individuals assisted under this  
2 part;

3 “(4) provides that the State educational agency  
4 will keep such records and provide such information  
5 to the Secretary as may be required for fiscal audit  
6 and program evaluation (consistent with all State  
7 educational agency fiscal audit and program evalua-  
8 tion responsibilities under this Act);

9 “(5) contains an assurance that there is compli-  
10 ance with the requirements of this part; and

11 “(6) provides for timely public notice and public  
12 dissemination of the data submitted pursuant to  
13 paragraph (3).

14 “(b) DURATION AND AMENDMENTS.—An application  
15 filed by the State under subsection (a) shall be for a period  
16 not to exceed 3 years.

17 **“SEC. 3407. STATE USES OF FUNDS.**

18 “(a) IN GENERAL.—A State educational agency shall  
19 not use more than 10 percent of the funds made available  
20 under this part for—

21 “(1) establishment and implementation of a  
22 peer review process for grant applications under this  
23 part;

24 “(2) supervision of the awarding of funds to  
25 local educational agencies or consortia thereof to

1 support gifted and talented students from all eco-  
2 nomic, ethnic, and racial backgrounds, including  
3 such students of limited English proficiency and  
4 such students with disabilities;

5 “(3) planning, supervision, and processing of  
6 funds made available under this section;

7 “(4) monitoring, evaluation, and dissemination  
8 of programs and activities assisted under this part,  
9 including the submission of an annual report to the  
10 Secretary that describes the number of students  
11 served and the education activities assisted under  
12 the grant;

13 “(5) providing technical assistance under this  
14 part; and

15 “(6) supplementing, but not supplanting, the  
16 amount of State and local funds expended for the  
17 education of, and related services provided for, the  
18 education of gifted and talented students.

19 “(b) PARENTAL SUPPORT.—A State educational  
20 agency shall not use more than 2 percent of the funds  
21 made available under this part for providing information,  
22 education, and support to parents of gifted and talented  
23 children to enhance the parents’ ability to participate in  
24 decisions regarding their children’s educational programs.

1   **“SEC. 3408. DISTRIBUTION TO LOCAL EDUCATIONAL AGEN-**  
2                   **CIES.**

3           “(a) GRANT COMPETITION.—A State educational  
4 agency shall use not less than 88 percent of the funds  
5 made available under this part to award grants, on a com-  
6 petitive basis, to local educational agencies or consortia  
7 thereof to support programs, classes, and other services  
8 designed to meet the needs of gifted and talented students.

9           “(b) SIZE OF GRANT.—A State educational agency  
10 shall award a grant under this part for any fiscal year  
11 in an amount sufficient to meet the needs of the students  
12 to be served under the grant.

13   **“SEC. 3409. LOCAL APPLICATION REQUIREMENTS.**

14           “(a) APPLICATION.—To be eligible to receive a grant  
15 under this part the local educational agency or consortium  
16 shall submit an application to the State educational agen-  
17 cy.

18           “(b) CONTENTS.—Each such application shall  
19 include—

20                   “(1) an assurance that the funds received under  
21 this part will be used to identify and support gifted  
22 and talented students, including gifted and talented  
23 students from all economic, ethnic, and racial back-  
24 grounds, including such students of limited English  
25 proficiency, and such students with disabilities;

1           “(2) a description of how the local educational  
2       agency or consortium will meet the educational  
3       needs of gifted and talented students, including the  
4       training of personnel in the education of gifted and  
5       talented students.

6   **“SEC. 3410. LOCAL USES OF FUNDS.**

7       “Grants awarded under this part shall be used by  
8       local educational agencies or consortia to carry out 1 or  
9       more of the following activities to benefit gifted and tal-  
10      ented students:

11           “(1)   PROFESSIONAL   DEVELOPMENT   PRO-  
12       GRAMS.—Developing and implementing programs to  
13       address State and local needs for inservice training  
14       activities for general educators, specialists in gifted  
15       and talented education, administrators, school coun-  
16       selors, or other school personnel.

17           “(2) IDENTIFICATION OF STUDENTS.—Delivery  
18       of services to gifted and talented students who may  
19       not be identified and served through traditional as-  
20       sessment methods, including economically disadvan-  
21       taged individuals, individuals of limited English pro-  
22       ficiency, and individuals with disabilities.

23           “(3) MODEL PROJECTS.—Supporting and im-  
24       plementing innovative strategies such as cooperative  
25       learning, service learning, peer tutoring, independent

1 study, and adapted curriculum used by schools or  
2 consortia.

3 “(4) EMERGING TECHNOLOGIES.—Assisting  
4 schools or consortia of schools, that do not have the  
5 resources to otherwise provide gifted and talented  
6 courses, to provide the courses through new and  
7 emerging technologies, including distance learning  
8 curriculum packages, except that funds under this  
9 part shall not be used for the purchase or upgrading  
10 of technological hardware.

11 **“SEC. 3411. PARTICIPATION OF PRIVATE SCHOOL CHIL-**  
12 **DREN AND TEACHERS.**

13 “In awarding grants under this part the Secretary  
14 shall ensure, where appropriate, that provision is made for  
15 the equitable participation of students and teachers in pri-  
16 vate, nonprofit elementary schools and secondary schools,  
17 including the participation of teachers and other personnel  
18 in professional development programs serving such chil-  
19 dren.

20 **“SEC. 3412. ESTABLISHMENT OF NATIONAL CENTER.**

21 “(a) PURPOSE.—The purposes of a National Center  
22 for Research and Development in the Education of Gifted  
23 and Talented Children and Youth are—



1           “(1) to develop, disseminate, and evaluate  
2       model projects and activities for serving gifted and  
3       talented students;

4           “(2) to conduct research regarding innovative  
5       methods for identifying and educating gifted and tal-  
6       ented students; and

7           “(3) to provide technical assistance programs  
8       that will further the education of gifted and talented  
9       students, including how gifted and talented pro-  
10      grams, where appropriate, may be adapted for use  
11      by all students.

12       “(b) CENTER ESTABLISHED.—The Secretary shall  
13      establish a National Center for Research and Development  
14      in the Education of Gifted and Talented Children and  
15      Youth through grants to or contracts with 1 or more insti-  
16      tutions of higher education, State educational agencies, or  
17      a consortia of such institutions and agencies.

18       “(c) DIRECTOR.—The National Center shall have a  
19      Director. The Secretary may authorize the Director to  
20      carry out such functions of the National Center as may  
21      be agreed upon through arrangements with other institu-  
22      tions of higher education, and State educational agencies  
23      or local educational agencies.

24       “(d) GRANDFATHER CLAUSE.—If the amount appro-  
25      priated under section 3404(a) for a fiscal year is

1 \$50,000,000 or more, then the Secretary shall use such  
2 amount to continue to make grant or contract payments  
3 to each entity that was awarded a multiyear grant or con-  
4 tract under section 10204(c) (as such section was in effect  
5 on the day before the date of enactment of the Educational  
6 Opportunities Act) for the duration of the grant or con-  
7 tract award.

8 “(e) FUNDING.—The Secretary may use not more  
9 than 30 percent of the funds made available under section  
10 3404(a) for any fiscal year to carry out this section.

11 **“PART D—ARTS IN EDUCATION**

12 **“Subpart 1—Arts Education**

13 **“SEC. 3511. SUPPORT FOR ARTS EDUCATION.**

14 “(a) PURPOSES.—The purposes of this subpart are  
15 to—

16 “(1) support systemic education reform by  
17 strengthening arts education as an integral part of  
18 the elementary school and secondary school cur-  
19 riculum;

20 “(2) help ensure that all students have the op-  
21 portunity to learn to challenging State content  
22 standards and challenging State student perform-  
23 ance standards in the arts;

1           “(3) support the national effort to enable all  
2           students to demonstrate competence in the arts in  
3           accordance with the America’s Education Goals;

4           “(4) support model partnership programs be-  
5           tween schools and nonprofit cultural organizations  
6           designed to contribute to overall achievement for  
7           students and complement curriculum-based arts in-  
8           struction in the classroom; and

9           “(5) support projects and programs in the per-  
10          forming arts through arrangements with the John  
11          F. Kennedy Center for the Performing Arts, and  
12          support model projects and programs that assure  
13          the participation in the arts and education programs  
14          for individuals with disabilities through VSA Arts.

15          “(b) ELIGIBLE RECIPIENTS.—In order to carry out  
16          the purposes of this subpart, the Secretary is authorized  
17          to award grants to, or enter into contracts or cooperative  
18          agreements with—

19               “(1) State educational agencies;

20               “(2) local educational agencies;

21               “(3) institutions of higher education;

22               “(4) museums and other cultural institutions;

23          and

24               “(5) other public and private agencies, institu-  
25          tions, and organizations.

1       “(c) AUTHORIZED ACTIVITIES.—Funds under this  
2 subpart may be used for—

3           “(1) the development and dissemination of  
4 model arts education programs or model arts edu-  
5 cation assessments based on high standards;

6           “(2) the development and implementation of  
7 curriculum frameworks for arts education;

8           “(3) the development of model preservice and  
9 inservice professional development programs for arts  
10 educators and other instructional staff;

11          “(4) supporting collaborative activities with  
12 other Federal agencies or institutions involved in  
13 arts education, such as the National Endowment for  
14 the Arts, the Institute of Museum and Library Serv-  
15 ices, the John F. Kennedy Center for the Per-  
16 forming Arts, VSA Arts, and the National Gallery of  
17 Art;

18          “(5) supporting model projects and programs in  
19 the performing arts for children and youth through  
20 arrangements made with the John F. Kennedy Cen-  
21 ter for the Performing Arts;

22          “(6) supporting model projects and programs  
23 by VSA Arts that assure the participation in main-  
24 stream settings in arts and education programs of  
25 individuals with disabilities; and

1           “(7) supporting collaborative projects between  
2           schools, and nonprofit cultural organizations with  
3           expertise in music, dance, literature, theater and the  
4           visual arts, for model school arts programs.

5           “(d) COORDINATION.—

6           “(1) IN GENERAL.—A recipient of funds under  
7           this subpart, to the extent possible, shall coordinate  
8           projects assisted under this subpart with appropriate  
9           activities of public and private cultural agencies, in-  
10          stitutions, and organizations, including museums,  
11          arts education associations, libraries, and theaters.

12          “(2) SPECIAL RULE.—In carrying out this sub-  
13          part, the Secretary shall coordinate with the Na-  
14          tional Endowment for the Arts, the Institute of Mu-  
15          seum and Library Services, the John F. Kennedy  
16          Center for the Performing Arts, VSA Arts, and the  
17          National Gallery of Art.

18          “(e) AUTHORIZATION.—

19          “(1) IN GENERAL.—For the purpose of car-  
20          rying out this subpart, there are authorized to be  
21          appropriated \$25,000,000 for fiscal year 2001 and  
22          such sums as may be necessary for each of the 4  
23          succeeding fiscal years.

24          “(2) SPECIAL RULE.—If the amount appro-  
25          priated under paragraph (1) for any fiscal year is

1       \$10,000,000 or less, then such amount shall only be  
2       available to carry out the activities described in  
3       paragraphs (5) and (6) of subsection (c).

4       **“Subpart 2—Cultural Partnerships for At-Risk Youth**

5       **“SEC. 3521. PURPOSE.**

6       “‘The purpose of this subpart is to award grants to  
7       eligible entities to improve the educational performance  
8       and potential of at-risk youth by providing comprehensive  
9       and coordinated educational and cultural services.

10      **“SEC. 3522. PROGRAM AUTHORIZED.**

11      “(a) IN GENERAL.—The Secretary is authorized to  
12      award grants to eligible entities to pay the Federal share  
13      of the costs of the activities described in section 3523.

14      “(b) SPECIAL REQUIREMENTS.—

15              “(1) IN GENERAL.—The Secretary shall award  
16      grants under this subpart only to eligible entities  
17      carrying out programs designed to—

18                      “(A) promote and enhance educational and  
19              cultural activities;

20                      “(B) provide multiyear services to at-risk  
21              youth and to integrate community cultural re-  
22              sources into in-school and after-school edu-  
23              cational programs;

1           “(C) provide integration of community cul-  
2 tural resources into the regular curriculum and  
3 school day;

4           “(D) focus school and cultural resources in  
5 the community on coordinated cultural services  
6 to address the needs of at-risk youth;

7           “(E) provide effective cultural programs to  
8 facilitate the transition from preschool pro-  
9 grams to elementary school programs, including  
10 programs under the Head Start Act and part C  
11 of the Individuals with Disabilities Education  
12 Act;

13           “(F) facilitate school-to-work transition  
14 from secondary schools and alternative schools  
15 to job training, higher education and employ-  
16 ment through educational programs and activi-  
17 ties that utilize school resources;

18           “(G) increase parental and community in-  
19 volvement in the educational, social, and cul-  
20 tural development of at-risk youth; or

21           “(H)(i) develop programs and strategies  
22 that provide high-quality coordinated edu-  
23 cational and cultural services; and

24           “(ii) provide a model to replicate such  
25 services in other schools and communities.

1           “(2) PARTNERSHIP.—An interagency partner-  
2           ship comprised of the Secretary, the Chairman of  
3           the National Endowment for the Humanities, the  
4           Chairman of the National Endowment for the Arts,  
5           and the Director of the Institute of Museum and Li-  
6           brary Services, or their designees, shall establish cri-  
7           teria and procedures for awarding grants, including  
8           the establishment of panels to review the applica-  
9           tions, and shall administer the grants program au-  
10          thorized by this section. The Secretary shall publish  
11          such criteria and procedures in the Federal Register.

12          “(3) COORDINATION.—Grants may only be  
13          awarded under this subpart to eligible entities that  
14          agree to coordinate activities carried out under other  
15          Federal, State, and local grants, received by the  
16          members of the partnership for purposes and target  
17          populations described in this subpart, into an inte-  
18          grated service delivery system located at a school,  
19          cultural, or other community-based site accessible to  
20          and utilized by at-risk youth.

21          “(4) ELIGIBLE ENTITIES.—For purposes of this  
22          subpart, the term ‘eligible entity’ means a partner-  
23          ship between or among—

24                  “(A)(i) one or more local educational agen-  
25                  cies; or



1           “(ii) one or more individual schools that  
2           are eligible to participate in a schoolwide pro-  
3           gram under section 1114; and

4           “(B) at least 1 institution of higher edu-  
5           cation, museum, local arts agency, or nonprofit  
6           cultural organization or institution with exper-  
7           tise in music, dance, theater, creative writing,  
8           or visual arts, that is accessible to individuals  
9           within the school district of such local edu-  
10          cational agency or school, and that has a his-  
11          tory of providing quality services to the commu-  
12          nity, which may include—

13           “(i) nonprofit institutions of higher  
14           education, museums, libraries, performing,  
15           presenting and exhibiting arts organiza-  
16           tions, literary arts organizations, State and  
17           local arts organizations, cultural institu-  
18           tions, and zoological and botanical organi-  
19           zations; or

20           “(ii) private for-profit entities with a  
21           history of training youth in the arts.

22           “(5) GEOGRAPHIC DISTRIBUTION.—In awarding  
23           grants under this subpart the Secretary, to the ex-  
24           tent feasible, shall ensure an equitable geographic  
25           distribution of the grants.

1           “(6) DURATION.—Grants made under this sub-  
2           part may be renewable for a maximum of 5 years if  
3           the Secretary determines that the eligible recipient  
4           has made satisfactory progress toward the achieve-  
5           ment of the program objectives described in the ap-  
6           plication.

7           “(7) MODELS.—The Secretary, in consultation  
8           with the Chairman of the National Endowment for  
9           the Humanities, the Chairman of the National En-  
10          dowment for the Arts, and the Director of the Insti-  
11          tute of Museum and Library Services, or their des-  
12          ignees, shall submit successful models developed  
13          under this subpart to the National Diffusion Net-  
14          work for review.

15          “(c) TARGET POPULATION.—To be eligible for a  
16          grant under this subpart an eligible entity shall support  
17          activities under this part that serve—

18               “(1) students enrolled in schools participating  
19               in a schoolwide program under section 1114 and the  
20               families of such students to the extent practicable;

21               “(2) out-of-school at-risk youth; or

22               “(3) a combination of in-school and out-of-  
23               school at-risk youth.

1   **“SEC. 3523. AUTHORIZED ACTIVITIES.**

2           “(a) IN GENERAL.—Grants awarded under this sub-  
3 part may be used—

4               “(1) to develop, acquire, implement, and expand  
5 school-based coordinated educational and cultural  
6 programs to strengthen the educational performance  
7 and potential of in-school or out-of-school at-risk  
8 youth through grants, cooperative agreements or  
9 contracts, or through the provision of services;

10              “(2) to provide at-risk youth with integrated  
11 cultural activities designed to improve academic  
12 achievement and the transition of such students to  
13 all levels of education from prekindergarten to sec-  
14 ondary school and beyond;

15              “(3) to work with school personnel on staff de-  
16 velopment activities that—

17                   (A) encourage the integration of arts into  
18 the curriculum; and

19                   (B) to the greatest extent practicable, are  
20 tied to challenging State content standards and  
21 challenging State student performance stand-  
22 ards;

23              “(4) for cultural programs that encourage the  
24 active participation of parents in the education of  
25 their children; and

1           “(5) for assistance that allows local artists to  
2           work with at-risk youth in schools.

3           “(b) APPLICATIONS.—

4           “(1) IN GENERAL.—Each eligible entity desir-  
5           ing a grant under this subpart shall submit an appli-  
6           cation to the Secretary at such time, in such man-  
7           ner, and accompanied by such information as the  
8           Secretary may reasonably require.

9           “(2) CONTENTS.—Each application submitted  
10          pursuant to paragraph (1) shall—

11           “(A) describe the cultural entity or entities  
12           that will participate in the partnership;

13           “(B) describe the target population to be  
14           served;

15           “(C) describe the services to be provided;

16           “(D) describe a plan for evaluating the  
17           success of the program;

18           “(E) in the case of each local educational  
19           agency or school participating in the partner-  
20           ship, describe how the activities assisted under  
21           this subpart will be perpetuated beyond the du-  
22           ration of the grant;

23           “(F) describe the manner in which the eli-  
24           gible entity will improve the educational  
25           achievement or potential of at-risk youth

1 through more effective coordination of cultural  
2 services in the community;

3 “(G) describe the overall and operational  
4 goals of the program;

5 “(H) describe the nature and location of  
6 all planned sites where services will be delivered  
7 and a description of services which will be pro-  
8 vided at each site; and

9 “(I) describe training that will be provided  
10 to individuals who are not trained to work with  
11 youth, and how teachers will be involved.

12 **“SEC. 3524. PAYMENTS; AMOUNTS OF AWARD; COST SHARE;**  
13 **LIMITATIONS.**

14 “(a) PAYMENTS.—

15 “(1) IN GENERAL.—The Secretary shall pay to  
16 each eligible recipient having an application ap-  
17 proved under section 3523(b) the Federal share of  
18 the cost of the activities described in the application.

19 “(2) SPECIAL RULE.—

20 “(A) IN GENERAL.—Grants awarded under  
21 this subpart shall be of sufficient size, scope,  
22 and quality to be effective.

23 “(B) NONDUPLICATION.—The Secretary  
24 shall award grants under this subpart so as to

1 ensure nonduplication of services provided by  
2 grant recipients and services provided by—

3 “(i) the National Endowment for the  
4 Humanities;

5 “(ii) the National Endowment for the  
6 Arts; and

7 “(iii) the Institute of Museum and Li-  
8 brary Services.

9 “(b) COST SHARE.—

10 “(1) FEDERAL SHARE.—The Federal share of  
11 the cost of activities assisted under a grant under  
12 this subpart shall be 80 percent of the cost of car-  
13 rying out the activities.

14 “(2) NON-FEDERAL SHARE.—The non-Federal  
15 share of the cost of activities assisted under a grant  
16 under this subpart shall be 20 percent of the cost  
17 of carrying out the activities, and may be provided  
18 in cash or in kind, fairly evaluated, including the  
19 provision of equipment, services, or facilities.

20 “(c) LIMITATIONS.—

21 “(1) SUPPLEMENT AND NOT SUPPLANT.—  
22 Grant funds awarded under this part shall be used  
23 to supplement not supplant the amount of funds  
24 made available from non-Federal sources, for the ac-  
25 tivities assisted under this subpart, in amounts that

1       exceed the amounts expended for such activities in  
2       the year preceding the year for which the grant is  
3       awarded.

4               “(2) EVALUATION; REPLICATION; ADMINISTRA-  
5       TIVE COSTS.—

6               “(A) SECRETARY.—The Secretary may re-  
7       serve not more than 5 percent of the grant  
8       funds received under this subpart in each fiscal  
9       year for the costs of evaluation and replication  
10      of programs funded under this subpart.

11              “(B) ELIGIBLE RECIPIENTS.—Each eligi-  
12      ble recipient may reserve not more than 5 per-  
13      cent of any grant funds received under this sub-  
14      part in each fiscal year for the costs of adminis-  
15      tration, including review and evaluation of each  
16      program assisted under this subpart.

17   **“SEC. 3525. AUTHORIZATION OF APPROPRIATIONS.**

18       “There are authorized to be appropriated to carry out  
19      this subpart, \$45,000,000 for fiscal year 2001, and such  
20      sums as may be necessary for each of the 4 succeeding  
21      fiscal years.”.